



Mz. Daley's Expectations for Math 7

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Classroom Rule: CARE

I promise that I will care about you learning as much as you can in as many ways as I can provide. I ask that you care about your education, your peers, your work, our community, my classroom, and yourself.

Academic Expectations

Course Overview

We will study the topics in the 7th grade Common Core Standards. These include Number Sense, Geometry, Measurement, Statistics/Probability, and Algebraic Thinking. For more specifics on Common Core Standards for go to: <http://corestandards.org/>

Grading

All work is graded on proficiency using the following rubric as it relates to the standard we are learning. Because their grade is for the entirety of a standard, not all assignments are worth a 5.

"I could teach it!" (5 = 100%)	"I get it." (4 = 80%)	"I mostly get it." (3 = 60%)	"I'm starting to get it." (2 = 40%)	"I don't get it." (1 = 20%)
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Grading is cumulative over the course of the year. Grades will not reset each quarter!

1. **Assignments (30%):** This includes in-class assignments and homework. Each assignment is associated with a standard and level of difficulty. Students' top 3 assignments make up their grade for any standard. Students can request extra work for any standard at anytime to improve their understanding and raise their grade. I expect students to produce their own work, in pencil, and submit it on time to earn credit.
2. **Tests & Quizzes (70%):** This includes tests and quizzes, and projects. Students may retest on standards if they have work to support the possibility of performing better and have completed test corrections. Retests are scheduled with the teacher and taken afterschool Monday or Thursday by appointment only.

Supplies

Students will need the following items with them everyday in class.

- Math journal of bound graph paper for notes in-class
- Loose leaf paper for homework assignments
- Lots of Pencils
- Colored pens
- Ruler
- Basic Calculator

Challenge

Students who are TAG identified or need extension and further challenge are provided those opportunities once they have demonstrated proficiency on a target through challenge problems offered in class, differentiated station days, as well as differentiated homework assignments.

Communication

Now is the time that your child should be learning to take ownership of their education. Your child should be communicating directly with me to ask for help, challenge, or to resolve a classroom issue. Please coach your child on how to broach these topics in a good time or space that feels comfortable for them. If you feel that the issue was not resolved, feel free to contact me.